**CURRICULUM VITA**

Kelly Kallas MSN, RN, CCRN  
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**CURRENT POSITION**

Clinical Assistant Professor  
Purdue University Northwest  
2200 169th Street  
Hammond, IN 46321

**EDUCATION**

2022 MSN Purdue University Northwest Nursing Education  
2014 BSN Purdue Calumet University Nursing, Honors Distinction

**PROFESSIONAL EXPERIENCE**

**2022 – Present** Clinical Assistant Professor  
 Purdue University Northwest – Hammond, IN

**2022 – Present** Registered Nurse, ICU  
 Franciscan Health Dyer – Dyer, IN

Charge RN, Capstone Student Preceptor, New Employee Preceptor

**2021 – 2022** Registered Nurse, ICU  
 Franciscan Health Crown Point – Crown Point, IN

Charge RN, Capstone Student Preceptor, New Employee Preceptor

**2017 – 2021** Registered Nurse, ICU  
 Franciscan Health Dyer – Dyer, IN

Charge RN, Capstone Student Preceptor, New Employee Preceptor, Wound Care Champion

**2014 – 2017** Registered Nurse, IMCU  
 Franciscan Health Dyer – Dyer, IN

Charge RN, Capstone Student Preceptor, New Employee Preceptor, Wound Care Champion

**LICENSES AND CERTIFICATIONS**

Registered Nurse License: State of Indiana  
Advanced Cardiac Life Support: American Health Association  
Basic Life Support: American Health Association  
Critical Care Board Certification American Association of Critical-Care Nurses

**HONORS AND AWARDS**

**2014** Undergraduate Student Research Award  
 Interventions to Improve Nurse Satisfaction – IU Health LaPorte  
 Purdue University Northwest

**2018** Clinical Advancement Program Award Recipient  
 Franciscan Health Dyer – Dyer, IN

**2019** Daisy Award Nominee  
 Franciscan Health Dyer – Dyer, IN

**2019** Clinical Advancement Program Award Recipient  
 Franciscan Health Dyer – Dyer, IN

**2021** Sigma Theta Tau International Honor Society Induction

**2022** Daisy Award Nominee  
 Franciscan Health Dyer – Dyer, IN

**PRACTICE INTERESTS**

Empowering students to transcend traditional learning methods to discover their true potential in nursing leadership and community collaboration. Implementation of innovative teaching strategies in the classroom and clinical setting to deliver high-quality, profitable education to all students of diverse backgrounds and capabilities. Utilization of evidence-based practices to ensure education is current, relevant, and meaningful. Creation of a supportive environment that encompasses the continuous search for knowledge and development of strong nursing leaders.

**EVIDENCE-BASED QUALITY IMPROVEMENT**

**2022** Quality and Safety Education for Nurses (QSEN) Academic Task Force

**ACADEMIA EXPERIENCE**

**2021** Module: Workplace Violence and Nurse Burnout  
 Purdue University Northwest – Hammond, IN  
 NUR182: Conceptual and Theoretical Thinking in Nursing

**2021** Module: APA Grammar and Formatting  
 Purdue University Northwest – Hammond, IN  
 NUR182: Conceptual and Theoretical Thinking in Nursing

**2022-Present** Clinical Assistant Professor  
 Purdue University Northwest  
 *Courses: Introduction to Nursing, Conceptual and Theoretical Thinking in Nursing,  
 Foundations of Nursing Assessment Lab, Foundations of Physical Assessment Lab,  
 Adult Health III*

**PROFESSIONAL MEMBERSHIPS**

**2022 - Present** American Association of Critical-Care Nursing  
  
**2022 - Present** Sigma Theta Tau, Mu Omega

**GRANTS**

Kallas, K., Ceja, R., Roy, T., & Gossett, S. (2014). Purdue University Calumet. $300. Interventions to improve nurse satisfaction. Funded

**SCHOLARLY PRESENTATIONS**

***Poster Presentations:***

Kallas, K., Ceja, R., Roy, T., & Gossett, S. (2014). Interventions to improve nurse satisfaction. Undergraduate Student Research Poster Symposium, April 3, Hammond, Indiana.