

Principal Survey Results for Purdue University Northwest 2023

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

Knowledge Preparation of Teacher

| For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree). | Means | | | Disagree Strongly (1) | | | Disagree (2) | | | Agree (3) | | | Strongly Agree (4) | | |
|---|---|------|------|-----------------------|-----------|-----------|--------------|-----------|-----------|-------------|-------------|-------------|--------------------|-------------|-------------|
| | <i>The EPP did an outstanding job of preparing this teacher to...</i> | | | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 |
| | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 |
| 1. ...understand how students learn and develop at the grade level they are teaching. | 3.37 | 3.33 | 3.36 | n=0 0% | n=0 0% | n=0 0% | n=2 5% | n=0 0% | n=0 0% | n=19 50% | n=30 67% | n=21 64% | n=17 45% | n=15 33% | n=12 36% |
| 2. ...meet expectations of a beginning teacher for content preparation and knowledge. | 3.42 | 3.36 | 3.39 | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=0 0% | n=1 3% | n=20 53% | n=29 64% | n=18 55% | n=17 45% | n=16 36% | n=14 42% |
| 3. ...adhere to the ethical requirements of the teaching profession. | 3.62 | 3.5 | 3.48 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=14 37% | n=22 50% | n=17 52% | n=23 61% | n=22 50% | n=16 48% |
| 4. ...adhere to the legal requirements of the teaching profession. | 3.61 | 3.44 | 3.42 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=1 3% | n=15 39% | n=23 51% | n=17 52% | n=23 61% | n=21 47% | n=15 45% |

Pedagogical Preparation of Teacher

| <i>The EPP did an outstanding job of preparing this teacher to...</i> | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | |
|---|---|------|------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 5. ...provide an appropriate and challenging learning experience. | 3.37 | 3.22 | 3.27 | n=1 3% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=0 0% | n=21 55% | n=33 73% | n=24 73% | n=16 42% | n=11 24% | n=9 27% |
| | 6. ...provide an inclusive learning environment. | 3.5 | 3.31 | 3.33 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=19 50% | n=31 69% | n=20 61% | n=19 50% | n=14 31% | n=12 36% |
| 7. ...provide a rigorous learning environment. | 3.39 | 3.2 | 3.27 | n=1 3% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=1 3% | n=20 53% | n=34 76% | n=22 67% | n=17 45% | n=10 22% | n=10 30% | |

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|--|------|------|------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|-------------|-------------|-------------|-------------|-------------|
| 8. ...use a variety of assessment methods to guide, adjust, and improve instruction. | 3.32 | 3.32 | 3.24 | n=1 3% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=23 61% | n=35 78% | n=23 70% | n=14 37% | n=10 22% | n=9 27% |
| 9. ...develop content specific assessments to test for student understanding of the lesson objectives. | 3.37 | 3.19 | 3.24 | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=0 0% | n=0 0% | n=22 58% | n=35 81% | n=25 76% | n=15 39% | n=8 19% | n=8 24% |
| 10. ...differentiate instruction to meet all students' learning needs. | 3.39 | 3.13 | 3.27 | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=1 2% | n=1 3% | n=21 55% | n=37 82% | n=22 67% | n=16 42% | n=7 16% | n=10 30% |
| 11. ...work effectively with students with all exceptionalities. | 3.43 | 3.24 | 3.27 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=1 3% | n=21 55% | n=32 71% | n=22 67% | n=16 42% | n=12 27% | n=10 30% |
| 12. ...analyze student assessment data to improve classroom instruction. | 3.35 | 3.18 | 3.12 | n=1 3% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=2 6% | n=21 55% | n=35 78% | n=21 64% | n=15 39% | n=9 20% | n=9 27% |
| 13. ...use effective strategies to manage the learning environment. | 3.32 | 3.18 | 3.15 | n=1 3% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=2 6% | n=23 61% | n=35 78% | n=24 73% | n=14 37% | n=9 20% | n=7 21% |
| 14. ...integrate technological tools as appropriate to advance student learning. | 3.49 | 3.34 | 3.24 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=19 50% | n=29 66% | n=25 76% | n=18 47% | n=15 34% | n=8 24% |
| Professional Disposition of Teacher | | | | | | | | | | | | | | | |
| <i>The EPP did an outstanding job of preparing this teacher to...</i> | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 |
| 15. ...openly accept suggestions/constructive feedback. | 3.58 | 3.56 | 3.42 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=16 42% | n=20 44% | n=17 52% | n=22 58% | n=25 56% | n=15 45% |
| 16. ...exhibit ethical practice expected of educators. | 3.62 | 3.51 | 3.8 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=0 0% | n=14 37% | n=20 45% | n=17 52% | n=23 61% | n=24 55% | n=16 48% |
| 17. ...work effectively with other professionals. | 3.61 | 3.52 | 3.45 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=15 39% | n=21 48% | n=16 48% | n=23 61% | n=23 52% | n=16 48% |
| 18. ...work effectively with parents/guardians. | 3.49 | 3.47 | 3.39 | n=0 0% | n=0 0% | n=0 0% | n=2 5% | n=0 0% | n=1 3% | n=15 39% | n=24 53% | n=18 55% | n=20 53% | n=21 47% | n=14 42% |

| | | | | | | | | | | | | | | | |
|---|--------------|------|------|--------------------------|-----------|-----------|---------------------|-----------|-----------|------------------|-------------|-------------|-----------------------|-------------|-------------|
| 19. ...work effectively with school leaders. | 3.61 | 3.53 | 3.48 | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=0 0% | n=0 0% | n=13 34% | n=21 47% | n=17 52% | n=24 63% | n=24 53% | n=16 48% |
| 20. ...work effectively within the school culture. | 3.61 | 3.53 | 3.52 | n=0 0% | n=0 0% | n=0 0% | n=0 0% | n=1 2% | n=0 0% | n=14 37% | n=19 42% | n=16 48% | n=22 58% | n=25 56% | n=17 52% |
| Overall Assessment | Means | | | Very Dissatisfied | | | Dissatisfied | | | Satisfied | | | Very Satisfied | | |
| | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 | '21 | '22 | '23 |
| 21. Overall, how satisfied are you with the training this teacher received from this EPP? | 3.53 | 3.38 | 3.45 | n=0 0% | n=0 0% | n=0 0% | n=1 3% | n=0 0% | n=0 0% | n=16 42% | n=28 62% | n=18 55% | n=21 55% | n=17 38% | n=15 45% |
| IDOE 2023 Annual Report | | | | | | | | | | | | | | | |