Department of Behavioral Sciences | Couple & Family Therapy Graduate Program

Graduate Achievement Data Disclosure Table

Original Accreditation on October 1, 1994 | Most Recent Re-Accreditation on November 8, 2024

The PNW CFT Program has only Full-Time Students

Year Students Entered Program	Year Students Expected to Graduate	Advertised Program Length in Years	# of Students in Cohort	Graduation Rate in Advertised Time (%)*	Job Placement Rate (%)**	Licensure Rate*** (% who were successful in pursuing license)
2015	2018	3	9	100%	100%	100%
2016	2019	3	9	88.89%	100%	88.89%
2017	2020	3	8	100%	100%	100%
2018	2020	2.5	9	55.56%	100%	100%
2019	2021	2.5	9	100%	100%	100%
2020	2022	2.5	9	100%	100%	100%
2021	2023	2.5	7	85.71%	100%	100%
2022	2024	2.5	7	IP (exp. 12/2024)	IP	IP
2023	2025	2.5	9	IP (exp. 12/2025)	IP	IP
2024	2026	2.5	11	IP (exp. 12/2026)	IP	IP
		Averages:	8.7	90.02%	100%	98.41%

THIS TABLE IS UPDATED ANNUALLY BY JULY 1st. Last Update: 2024

Programs are only required to provide data on the past 8 years/cohort or since the program was initially accredited, whichever is shorter.

IP = In Progress: Students from the cohort listed have yet to graduate from the cohort year listed, or are within 12 months of graduation.

^{*} Graduation Rate is the program's Advertised Length of Completion which is how long the program is designed to complete as written. The PNW CFT Program Adjusted it's advertised program length in 2017 to be 2.5 years instead of 3 years. This began with the entering 2018 cohort, thus the lower graduate achievement rate that year.

^{**} Job Placement Rate is the percentage of graduates from the cohort year that are employed utilizing skills learned in the COAMFTE accredited program. Data is collected 6 months post-graduation.

^{***} Licensure rate is the percentage of graduates from the cohort year that have achieved ANY level of MFT licensure. For Master's programs only, COAMFTE has established a benchmark of 70% licensure rate for each cohort. Licensure is reported 1 Year post-graduation.